

Quality Provision Policy

EYFS: 1.1 – 1.17

At Play2Day Nursery we aim to provide high quality care and education for all children. High quality care leads directly to better outcomes for children and all staff are committed to providing children with the best possible start in life and enable them to reach their full potential.

As part of our quality practice we will do the following to ensure children receive the best care and education:

- Ensure high expectations for children to achieve the best outcomes.
- Build close attachments with children so they feel safe, secure, happy and can thrive
- Develop close relationships with families to best support the child's individual learning and development
- Implement all of the safeguarding and welfare requirements of the Early Years Foundation Stage (EYFS)
- Ensure that the EYFS learning and development requirements are embedded including providing a curriculum based on the EYFS principles, educational programmes and seven areas of learning and development
- Reflect on all areas of practice and strive towards the Ofsted grade descriptors for Outstanding quality indicators
- Ensure all the EYFS assessment requirements are met, including planning, observation, assessment and next steps and that these are linked to each individual child's needs and interests and are evaluated for effectiveness
- Ensure all staff are highly qualified and skilled and know what is meant by quality practice and how to deliver it, deploying staff as appropriate to meet the needs of all children
- Create and achieve a quality vision, mission and outcome that all staff can follow.
- Deliver high quality practice and teaching that makes a difference on a daily basis to children's outcomes.
- Ensure a solid understanding of the importance of pedagogy and child development amongst all practitioners.
- Ensure that the environment, resources and provision is of high quality, monitoring equipment and resources and ensuring these are risk assessed and safe for use
- Provide children with wonderful experiences and opportunities to give them the best start in life
- Value continuous professional development in all staff and access a variety of training and development to support the needs of the children in the nursery.

- Assess children’s learning and development effectively and recognise where children may need support and to act upon this quickly
- Evaluate the effectiveness of training and link to the outcomes for children.
- Ensure all staff are confident and supported in their roles and have the training they need to be able to perform these roles.
- Conduct regular supervision meetings with all team members to ensure all staff are supported to be the best they can be.
- Use peer on peer observations to share, discuss and improve practice across the setting.
- Monitor all practice and feedback ideas for improvement.
- Ensure all planning, observation, assessment and next steps are linked to each individual child’s needs and interests and are evaluated for effectiveness.
- Undertake a quality programme to ensure all quality is embedded throughout the nursery.
- Engage with families and carers and link across the home learning environment and other carers to provide consistency of care and education.
- Operate a robust and embedded evaluation process across the whole setting that includes all parties such as practitioners, children, parents and external partners. We tackle poor performance using our staff procedures to ensure high quality remains forefront at all times.

This policy was adopted on	Signed on behalf of the nursery	Date for review
<i>May 2024</i>	<i>Heidi Cable</i>	<i>May 2025</i>